**MON. Objective:** We will differentiate between the 4 basic types of matter.

(6/17)**Product:**  I will identify substances, compounds, and mixtures.

**Exam or Quizzes**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Homework**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TUE. Objective:** We will review atomic structure and subatomic particles.

(6/18) **Product:**  I will draw Bohr models of Aluminum and Carbon.

**Exam or Quizzes**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Homework**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WED. Objective:** We will continue to review atomic structure.

(6/19)**Product:**  I will use the Periodic Table to identify and draw atoms.

**Exam or Quizzes**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Homework**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THUR. Objective:** We will review and take our Exam over matter and atomic structure.

(6/20)**Product:**  I will pass Exam #1: Matter and Atomic Structure.

**Exam or Quizzes**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Homework**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**FRI. NO SCHOOL**

(6/21)

**Grades Received This Week:**

**\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Overall Grade**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CTS - S1W1**

**Period: \_\_\_\_\_ Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade for this Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Directions: *This sheet (front and back) is to be completed daily at the beginning of class within the first 5 minutes, signed Thursday night by a parent, and turned in every Monday.*

*Use your notes, vocabulary, and reference materials to answer the questions below.*

#1

***#16 What does it mean for something to be pure?***

***#17 What does it mean for something to be impure?***

#2

*\_\_\_\_\_*

***#18 Give 3 examples of a physical change.***

#3

*\_\_\_\_\_*

***#19 Give 2 examples of a chemical change.***

#4

*\_\_\_\_\_*

***#20 What is the density of a wood block with a mass of 20 g and a volume of 30 mL?***

#5

#6

*\_*

***#21 What are the 3 subatomic particles of the atom and their charges?***

*\_\_*

***#22 Draw an atom of Calcium below:***

#7

***#23 Draw an atom of Lithium below:***

#8